FORMOREINFORMATIONTO HELPYOUANSWERQUESTIONSTHAT MAY COMEUP DURINGTHIS LESSONREFERTO THE FREQUENTLYASKEDQUESTIONSCHEET "LEGALINFORMATIONABOUTCARSTOPS" AT THE ENDOFTHIS LESSON.

Time: 2-3 hours

Content Objectives

• Students learn information about how to talk to a police officer in a car stop situation.

Rights Literacy Objectives

- Students learn about their rights with the police.
- Students build confidence exercising their rights with the police.

Language Objectives

• Students practice speaking and listening to vocabulary on car stops.

Materials Needed

- Space for role-playing.
- Student lesson handout.

• Students practice speaking and listening to vocabulary on car stops.

These lessons contain some basic information about U.S. law. This information is <u>not legal advice</u> and is not a replacement for legal advice from a trained attorney. All information is current as of the date it was produced (September 2014). If \mathbf{b} is \mathbf{b} is \mathbf{b} is \mathbf{b} if \mathbf{b} if



You do not have to write. This will allow you to focus on role-playing and on using basic vocabulary words. In pairs, practice being a person stopped by the police while driving and the police officer saying answer 0.21 0 Td [0)8(Hs)-14(Qc3(ti)8(fi)5(c)-2(e)-5(r)]TJ0 Tc 0 Tw 2.72 0 Td (16)

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Right

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